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AP BIOLOGY SUMMER ASSIGNMENT 2011-2012
 Dear Prospective AP Biology Student:

Welcome to AP Biology! This program has high expectations and doesn't have any time to waste. Therefore, I require your access to the program and the AP course Web site by 2:00 p.m. on the date indicated.

The following is a list of required assignments to be over the summer:

Text Book: Biology 7th Edition by Campbell, Reece, Mitchell
 #5500 to Bioparc Catalogue, or Request of Admissions

Unit 8: Basic Biology and Behavior. Read each chapter and answer questions:

- Chapter 30: Introduction to Ecology and the Biosphere
- Chapter 31: Population Ecology
- Chapter 32: Aquatic Ecology
- Chapter 33: Community Ecology
- Chapter 34: Conservation Biology

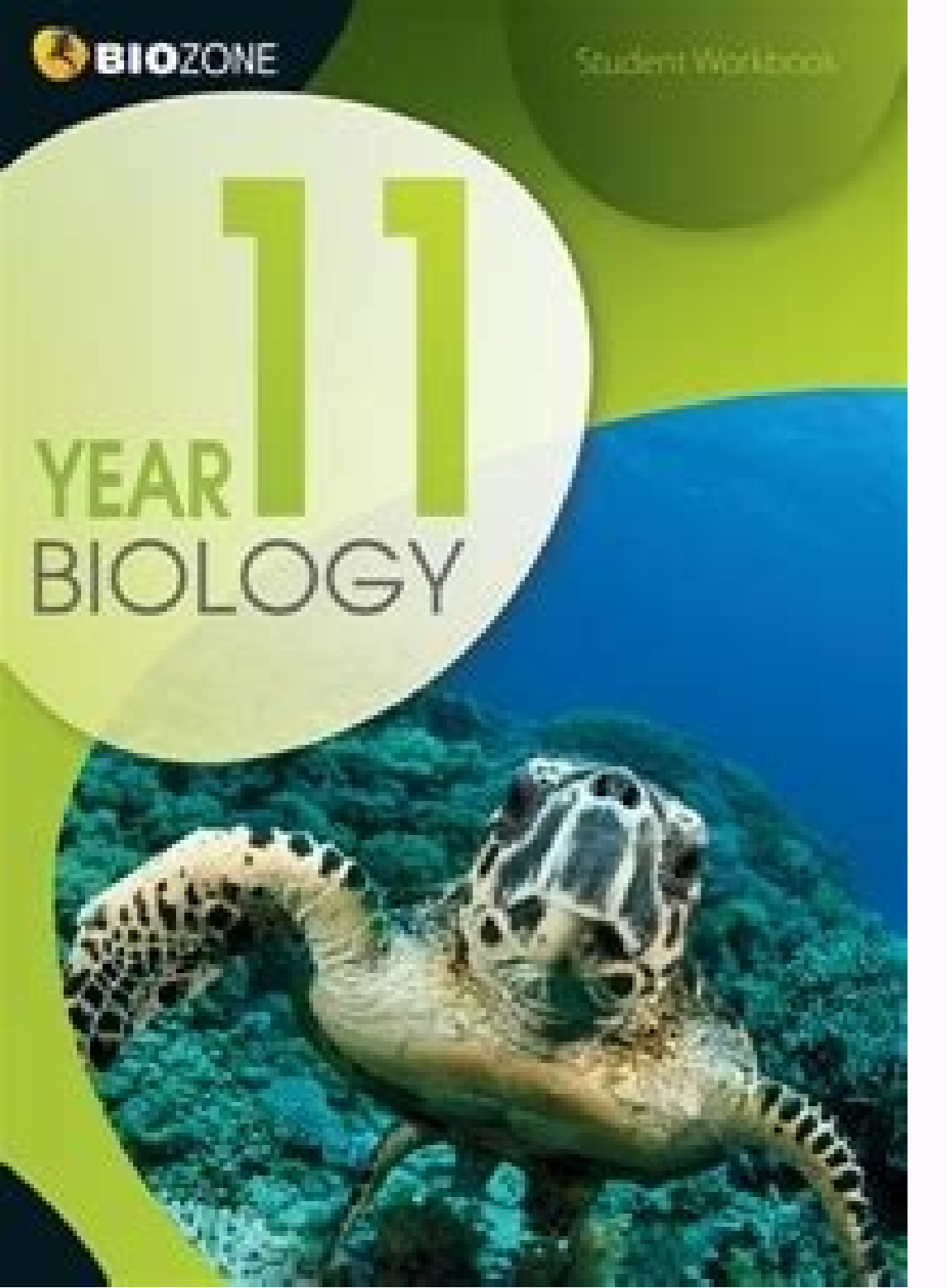
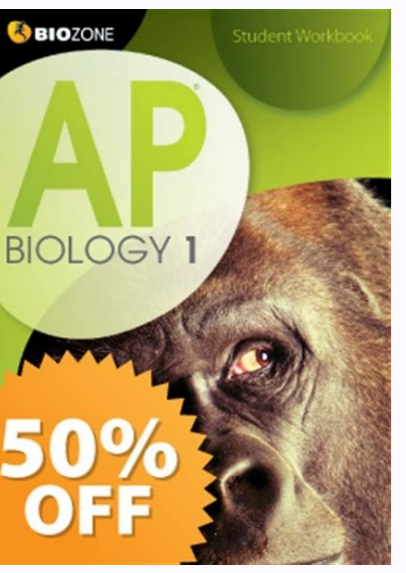
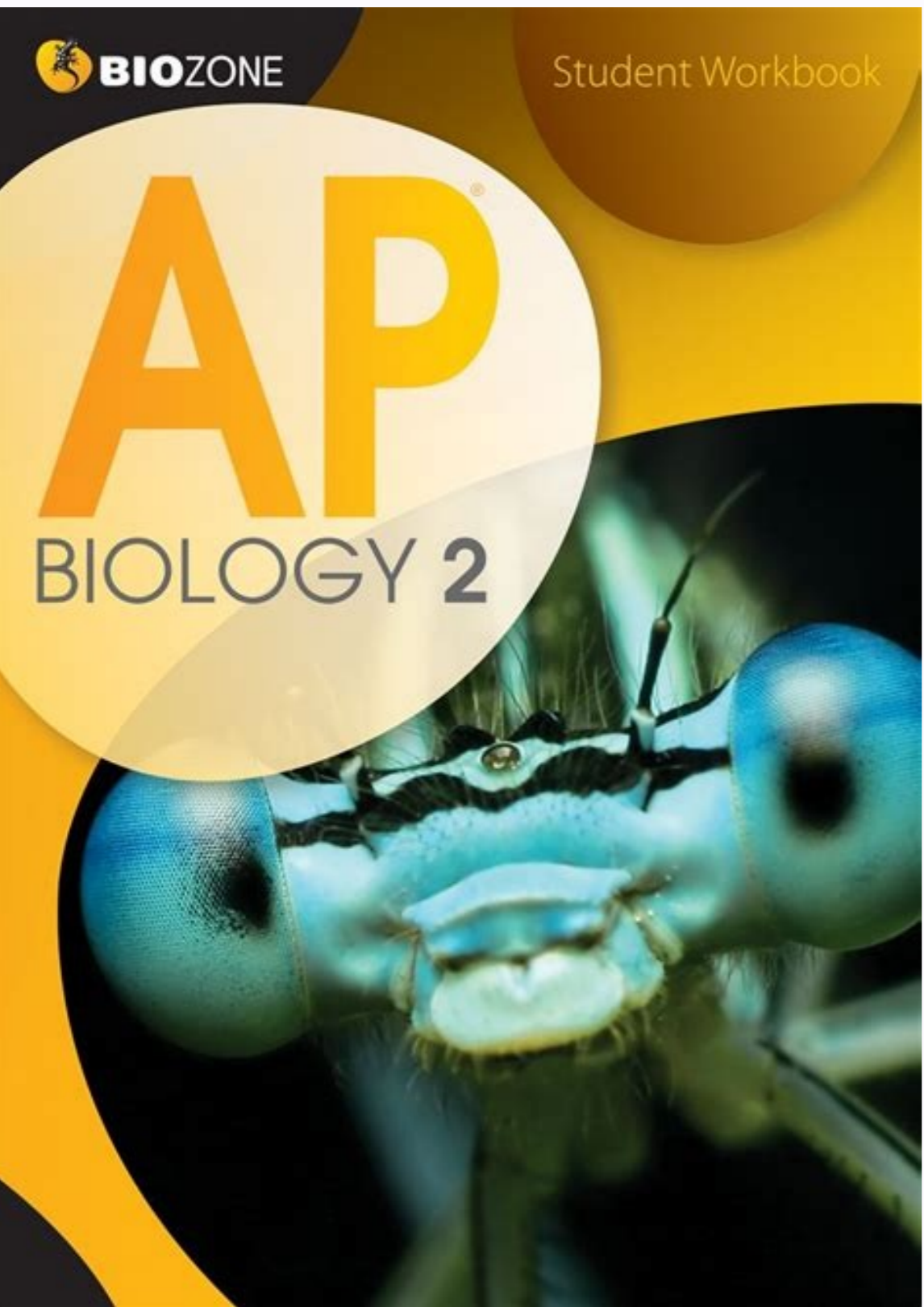
Project: This assignment will allow students to become familiar with using a college-level text to begin their study of Advanced Placement Biology. By completing this unit, we will be able to move forward quickly in order to complete the necessary preparation by the May 14, 2012 AP Biology testing date.

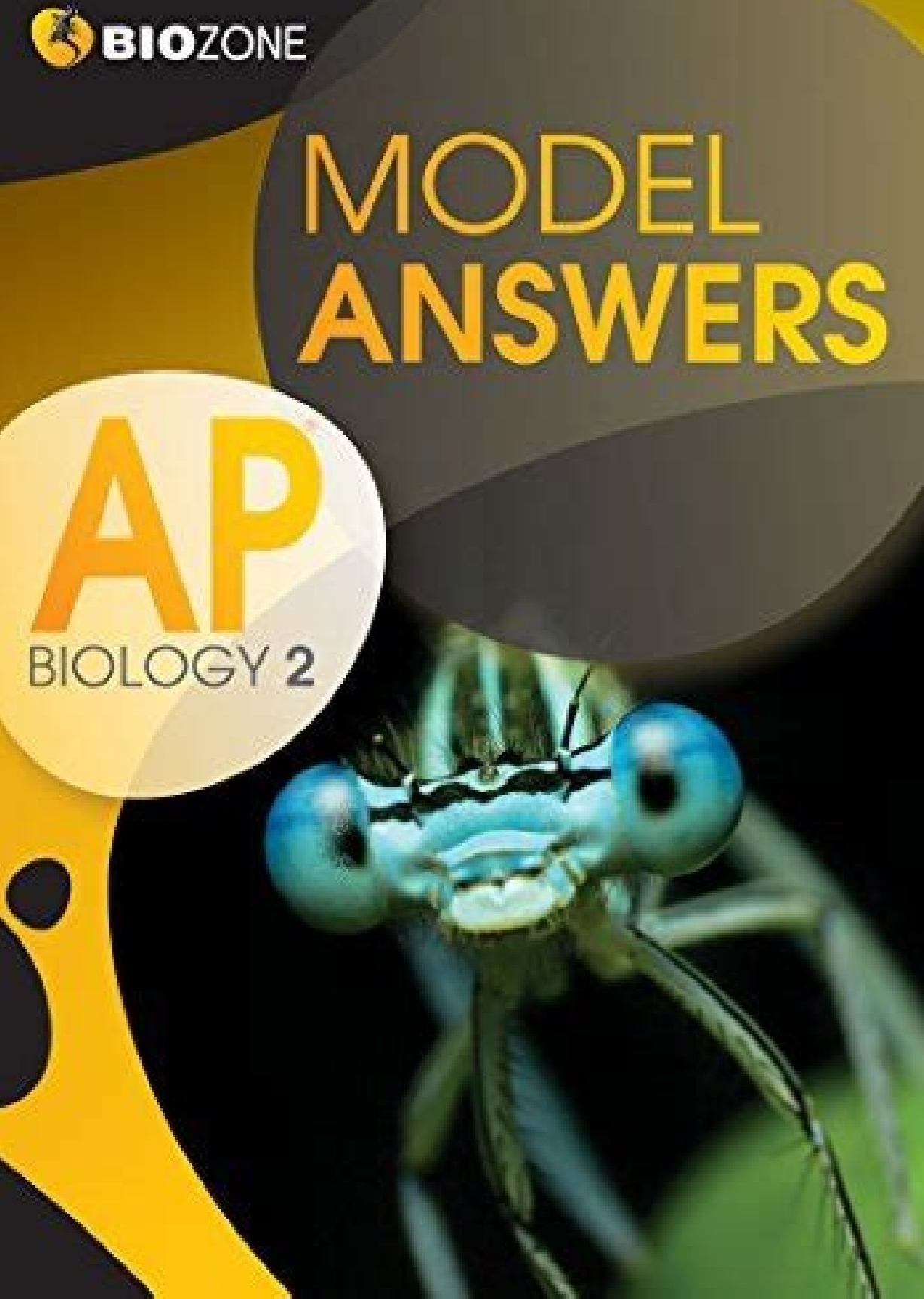
When the students read the AP Biology textbook (and chapters 30-34) in the Biology Unit 8: Basic Biology and Behavior, and answer the following questions before their presentation in the study of Ecology. Students should answer the questions in order as they may not understand their responses later, since they will use them as a study aid in preparation for the unit test in September and the AP Exam in May. Feel free to contact me with any questions. If you need more information:

For each of the chapters you read:

- Preview the chapter and focus on:
 - Key Concepts listed at the beginning of the chapter
 - Key Vocabulary terms to add - see below, you might want to make some type of vocabulary list of biological terms to use when you answer the AP Exam in May
 - Figure legends from the chapters and all the associated text

If read thoroughly the Summary of Key Concepts at the end of each chapter. Check your knowledge and understanding of concepts with the Self-Quiz at the end of each chapter. Good content can be found in appendix A.





Biozone ap biology 1 answer key. Biozone ap biology 1 workbook answers. Big ideas in ap biology.

Thank you for your participation! Stock image Tracey Greenwood, Kent Pryor, Lissa Bainbridge-Smith, and Richard Allan. 2017 (2nd ed). 424 pages. Soft cover. The 4 big ideas form the thematic framework of AP® Biology 2, Student Edition. It is an excellent resource for classroom activities, homework, extensions, and exam revision. Each chapter focuses on specific enduring understandings through a series of engaging activities written specifically to address the content of the AP® Biology Curriculum Framework. The workbook's emphasis throughout is on inquiry, critical thinking, and problem solving. Features and benefits: Hundreds of varied, engaging activities provide ample opportunity for students to explore and test their understanding of the content. The 4 big ideas provide a thematic framework for presenting a wealth of illustrative examples to support the required content. Concept maps make connections between key content areas. A key idea for each activity and access to support online engage students and support a deeper understanding. Enduring understandings are clearly identified and developed through the learning objectives and their supporting activities. Essential knowledge: Learning outcomes are based on the essential knowledge requirements of the AP® Biology Curriculum Framework, outlining the knowledge and skills students must acquire. Contents of AP® Biology 2, Student Edition: Metabolism Energy in Living Systems Enzymes and Metabolism The Physiology and Behavior of Organisms Homeostasis and Energy Allocation Plant Structure and Adaptation Comparing Animal Systems Interactions in Physiological Systems Defense Mechanisms Timing and Coordination Communicating and Responding Ecology Populations and Communities Energy Flow and Nutrient Cycles The Diversity and Stability of Ecosystems AP® is a trademark registered and/or owned by the College Board®, which was not involved in the production of, and does not endorse, this product. Tracey has been writing resources for students since 1993 and enjoys the challenge of curriculum analysis and content development. Tracey has a Ph.D. in biology, specializing in lake ecology and has taught both graduate and undergraduate biology, including implementing courses for medical intermediate students and remedial and foundation programs for nursing students. Since joining BIOZONE Tracey has been a team leader in the design, development and production of targeted curricula for students and teachers in New Zealand, The United Kingdom, Australia and the United States of America.

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